



VERSE 1

A spoon can be wooden, a spoon can be steel,
A spoon can be plastic — same shape, different
feel!

The spoon is the object, but here's the key:
The stuff that it's made of? Ma-te-ri-al — that's
me!

CHORUS

What's it made of? (Knock knock!) — that one's
wood!

What's it made of? (Ring ring!) — metal,
understood!

What's it made of? (Click click!) — plastic, quick
quick!

What's it made of? (Ting ting!) — glass! Careful
with it!

Tap it, heft it, listen — every material sings.

VERSE 2

Metal feels cold and it's heavy and strong,
Wood is warm and light — it knocks along.
Glass lets the light shine straight on through,
But drop it — it shatters! That's brittle for you.

(CHORUS)

VERSE 3

Bendy like a rubber band? Flexible, my friend!
Snappy like a icicle? Brittle in the end!
A hammer made of glass would be silly, it's true
—

The material must match the job it has to do!

(CHORUS ×2, SECOND TIME KIDS MAKE THE
TAP SOUNDS THEMSELVES)

Tag (spoken, kids): "Wood... metal... plastic...
glass — what's it MADE of?"

How to use it. Play the recording once while everyone just listens. Play it again and join in on the chorus only — that is the part carrying the lesson. By the third time most children have the chorus. Then close the binder and ask what the words actually mean; a child who can sing it and explain it has the idea for good.